



STAND UP, STAND TOGETHER FOR EVERY STUDENT.

Graduating into the Post-Pandemic World: Career and Educational Opportunities in the Armed Services

US Navy, Pacific NTAG
San Diego Military Entrance Processing Station
College and Career Readiness Unit, RCOE



**SCHOOL COUNSELOR
LEADERSHIP NETWORK**
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- Military Service as a viable option for post-secondary life
- Myths about Military Service
- Overview of ASVAB Testing and the Career Exploration Program (CEP)
- Military Careers and Civilian Links (High Tech and High Demand)

Agenda





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Introductions

Commander Justin Ward, US Navy

Bob Arthur, US Navy TAAG

Allison N. Mossler, US Navy TAAG

Clara Sagoe, Education Services Specialist, San Diego MEPS

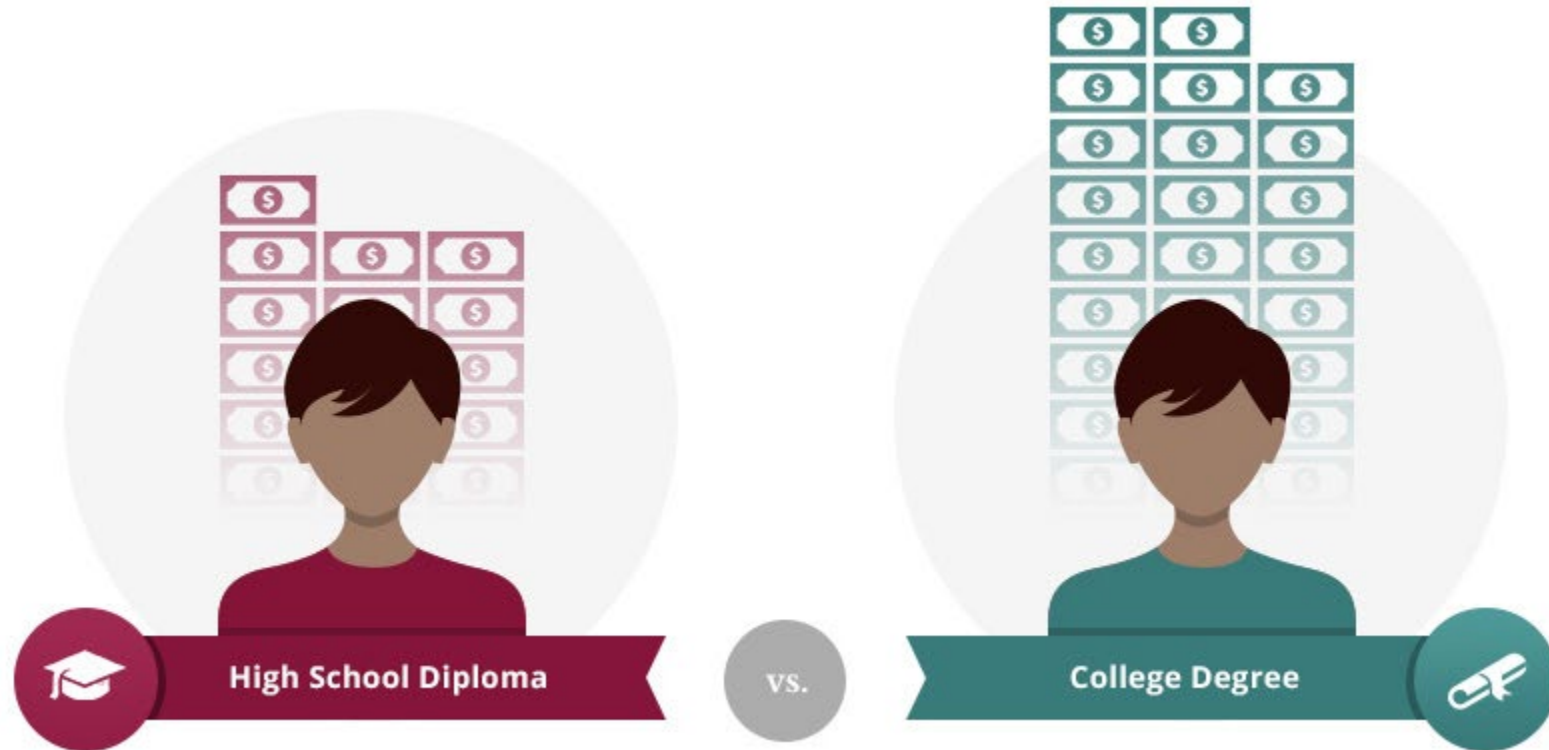
Patrick O'Connell, Test Coordinator, San Diego MEPS

Gil Compton, Director, College and Career Readiness Unit, RCOE





The Message: “A college degree increases your lifetime earning power which can improve your standard of living.”



No one disagrees with this statement





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Challenging Reality – Over production of college qualified high school graduates?

Public Policy Institute of California, November 2017

- More than 90 percent of the nation's ninth graders expect to graduate from college
- Even with significant increases over the past ten years in Riverside County only 45% of the graduating class of 2016 completed the A-G college preparatory courses—known as the A-G courses.
- Of the students who complete their A-G requirements in the less than 40% of these students earn a degree in six years.
- Less than 3 out of 10 people between the ages of 17-24 qualify for Military Service



Post-secondary life is not a single decision or single plan, it is full of options



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Myths about Military Service

- ***Military pay*** and benefits are not competitive with civilian careers
 - Entry level pay and benefits include monthly salary, food and housing allowance, full medical coverage, education, and 30 days of annual vacation.
- ***Women in the military*** have a hard time achieving success
 - Approximately 95% of all jobs in the military are open to women.
 - Women have accounted for the largest increase in enlistments and the percentage of women serving on active duty has doubled since 1978.



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Myths about Military Service



Going into the military right out of high school means you will not get a college education.

- ☐ All branches of the military offer tuition assistance while serving that can cover up to 100% of college tuition.
- ☐ Veterans can also qualify for the GI Bill (about \$36,000) to use for college up to 10 years after leaving the service.



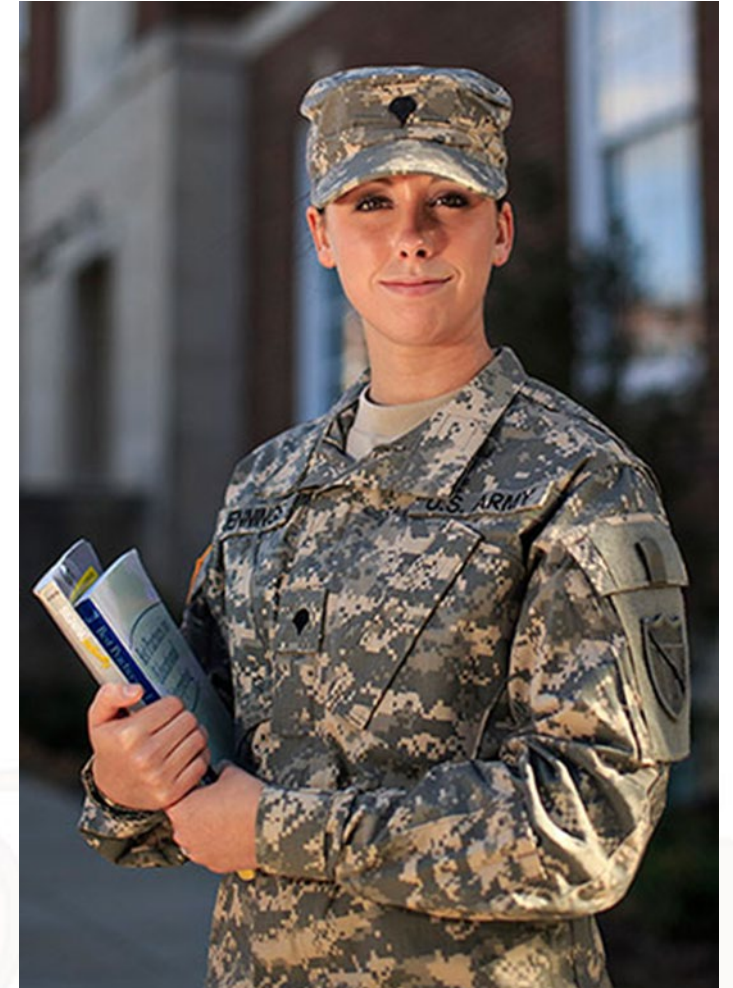
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The College / Military Connection

The Military offers many educational benefits that service members can take advantage of *during or after service*

- Tuition Assistance
- Post -9/11 GI Bill
- College Fund Programs
- College Loan Repayment Programs
- Community College of the Air Force
- Testing Programs
(CLEP – College Level Equivalency Program)



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What is the ASVAB CEP

The **ASVAB Career Exploration Program (CEP)** is a comprehensive, no cost, **no commitment** career planning resource designed to help young people align their strengths and interests with a post-secondary plan that works.

Students in grades 10-12 and first/second year post-secondary are encouraged to participate.



What is ASVAB CEP

Three key components:

- **Armed Services Vocational Aptitude Battery (ASVAB)** - the most widely-used multiple aptitude test battery in the world measures developed abilities and helps predict future academic and occupational success.
- **Find Your Interests (FYI)** - a 90-item interest inventory designed to help students identify their work-related interests.
- **OCCU-Find** – this career catalog contains data related to 100s of careers with activities to help students put a plan together.

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ASVAB CEP Benefits: Everyone

Students:

- Explore full-spectrum of career opportunities in the context of their skills and interests to find the best fit
- Those interested in the military receive a usable score for enlistment

Parents:

- Provides tools for exploring and planning after-high school options
- Gives students confidence to navigate decision making process

Educators & Counselors:

- Easily integrates into the high school curriculum
 - Incorporates Career Clusters & meets America School Counselor Association National Standards
- All program materials are available at no cost

Services:

- Provides pre-qualified leads which saves time and money
- Participating students can use their ASVAB CEP score to enlist





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About the ASVAB

The ASVAB measures developed abilities and helps predict future academic and occupational success

The school:

- Determines test date
- Determines test release option(s)
- Sets aside a quiet, well-lit room
- Answers parent questions about ASVAB testing

ASVAB CEP personnel:

- Administer and proctor the test
- Arrange follow-up interpretation session

Paper-and-pencil version of the ASVAB:

- Traditional paper & pencil
 - 3 hours, eight subtests, 200 total items

Computer Based Test:

- Computer adaptive (CEP iCAT) tailors to test takers ability level
 - 1.5 hours, 10 subtests, 145 total items





RIVERSIDE COUNTY
OFFICE OF EDUCATION
JUDY D. WHITE, Ed.D.
County Superintendent of Schools



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Interpreting Student Scores

PUBLIC JANE Q
11th Gr Female (Form 23A)
SSN: XXX-XX-0534
Test Date: Mar 8, 2005
Any School H.S.
City.....ST

Computer Code: XXX

Printed: XXXXX

ASVAB SUMMARY RESULTS

ASVAB Results	Percentile Scores			11th Grade Female Standard Score Bands							11th Grade Standard Score
	11th Grade Females	11th Grade Males	11th Grade Students	20	30	40	50	60	70	80	
Career Exploration Scores											
Verbal Skills	62	64	63					X			55
Math Skills	44	45	45				X				46
Science and Technical Skills	66	43	54				X				51
ASVAB Tests											
General Science	56	43	49				X				49
Arithmetic Reasoning	36	34	35			X					44
Word Knowledge	75	74	75					X			57
Paragraph Comprehension	44	56	50				X				51
Mathematics Knowledge	49	56	53				X				48
Electronics Information	77	52	65					X			53
Auto and Shop Information	68	35	51				X				48
Mechanical Comprehension	76	48	62					X			52
Military Entrance Score (AFQT) 39											

EXPLANATION OF YOUR ASVAB PERCENTILE SCORES

Your ASVAB results are reported as percentile scores in the three highlighted columns to the left of the graph. Percentile scores show how you compare to other students - males and females, and for all students - in your grade. For example, a percentile score of 65 for an 11th grade female would mean she scored the same or better than 65 out of every 100 females in the 11th grade.

For purposes of career planning, knowing your relative standing in these comparison groups is important. Being male or female does not limit your career or educational choices. There are noticeable differences in how men and women score in some areas. Viewing your scores in light of your relative standing both to men and women may encourage you to explore areas that you might otherwise overlook.

You can use the Career Exploration Scores to evaluate your knowledge and skills in three general areas (Verbal, Math, and Science and Technical Skills). You can use the ASVAB Test Scores to gather information on specific skill areas. Together, these scores provide a snapshot of your current knowledge and skills. This information will help you develop and review your career goals and plans.

EXPLANATION OF YOUR ASVAB STANDARD SCORES

Your ASVAB results are reported as standard scores in the above graph. Your score on each test is identified by the "X" in the corresponding bar graph. You should view these scores as estimates of your true skill level in that area. If you took the test again, you probably would receive a somewhat different score. Many things, such as how you were feeling during testing, contribute to this difference. This difference is shown with gray score bands in the graph of your results. Your standard scores are based on the ASVAB tests and composites based on your grade level.

The score bands provide a way to identify some of your strengths. Overlapping score bands mean your true skill level is similar in both areas, so the real difference between specific scores might not be meaningful. If the score bands do not overlap, you probably are stronger in the area that has the higher score band.

The ASVAB is an aptitude test. It is neither an absolute measure of your skills and abilities nor a perfect predictor of your success or failure. A high score does not guarantee success, and a low score does not guarantee failure, in a future educational program or occupation. For example, if you have never worked with shop equipment or cars, you may not be familiar with the terms and concepts

assessed by the Auto and Shop Information test. Taking a course or obtaining a part-time job in this area would increase your knowledge and improve your score if you were to take it again.

USING ASVAB RESULTS IN CAREER EXPLORATION

Your career and educational plans may change over time as you gain more experience and learn more about your interests. *Exploring Careers: The ASVAB Career Exploration Guide* can help you learn more about yourself and the world of work, to identify and explore potential goals, and develop an effective strategy to realize your goals. The Guide will help you identify occupations in line with your interests and skills. As you explore potentially satisfying careers, you will develop your career exploration and planning skills.

Meanwhile, your ASVAB results can help you in making well-informed choices about future high school courses.

We encourage you to discuss your ASVAB results with a teacher, counselor, parent, family member or other interested adult. These individuals can help you to view your ASVAB results in light of other important information, such as your interests, school grades, motivation, and personal goals.

MILITARY ENTRANCE SCORES

The Military Entrance Score (also called AFQT, which stands for the Armed Forces Qualification Test) is the score used to determine your qualifications for entry into any branch of the United States Armed Forces or the Coast Guard. The Military Entrance Score predicts in a general way how well you might do in training and on the job in military occupations. Your score reflects your standing compared to American men and women 18 to 23 years of age.

USE OF INFORMATION

Personal identity information (name, social security number, street address, and telephone number) and test scores will not be released to any agency outside of the Department of Defense (DoD), the Armed Forces, the Coast Guard, and your school. Your school or local school system can determine any further release of information. The DoD will use your scores for recruiting and research purposes for up to two years. After that the information will be used by the DoD for research purposes only.

Use Access Code:

Access code expires:

Explore career possibilities by
using your Access Code at

www.asvabprogram.com

SEE YOUR COUNSELOR FOR
FURTHER INFORMATION



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Student Score Release Options

Option 1	7 days after test scores are mailed.
Option 2	60 days after test scores are mailed. No contact prior to that time.
Option 3	90 days after test scores are mailed. No contact prior to that time.
Option 4	120 days after test scores are mailed. No contact prior to that time.
Option 5	End of school year. No contact prior to that time.
Option 6	7 days after test scores are mailed. No telephone solicitations by recruiters.
Option 7	This is an administrative option used by USMEPCOM ONLY for test administration issues for individual or group tests (test abandoned, cheating, insufficient proctors, fire drills, etc.). Not valid for enlistment purposes. Results not released to Recruiting Services.
Option 8	Not released to Recruiting Services



Career Workshop Overview

Who Runs the Sessions?

- Education Services Specialists
- High school counselors

How Long do They Last?

- 45-60 minutes
- Customized to fit your schedule

What do Students Receive?

- ASVAB test results
- Find Your Interest Report
- Exploring Careers: ASVAB Career Exploration Guide
- Web Access Code for Online search tool (Good for 2 years)



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US Navy
Talent
Acquisition
Group
Los Angeles
"FORGED BY THE SEA"





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Mission Statement

The Talent Acquisition Assistance Group (TAAG) supports and advances the efforts of the Los Angeles Navy Talent Acquisition Group (NTAG).

Vision Statement and Goal

Establish and maintain positive relationships within our communities, schools and educators to encourage the student population to invest in their families and futures by seeking STEAM employment and educational opportunities in the United States Navy

How to Achieve with Your Help

Develop partnerships with Elected Officials, Unified School Districts and Colleges, Cities, Communities, Organizations and Corporate America.





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NAVY'S MISSION

- **Develop and cultivate partnerships with our schools, clubs, and centers of influence (COI) and employers**
- **Craft and published a Standard of Procedures (SOP) for Navy Talent Scout Teams when on school premises.**
- **Educator Orientation Visits (EOV)**
 - Experience first-hand how Naval operations are conducted
 - Tour Navy vessels and Special Warfare facilities - all expenses paid
 - Virtual events personalized to your goal as well as ours
- **Employment opportunities into Naval Service for STEAM career**

LA County- Naval Enrollment will surge to a record high 32%, based on estimate released April 22, 2020 by the Los Angeles County Economic Group





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LET'S BUILD A PARTNERSHIP

We need you to bridge the communication gap between the Navy's opportunities and your students

- Navy offers full time jobs, full tuition scholarships, engineering programs, medical school scholarships etc.
- We need you to attend faculty meetings outlining Navy employment benefits
- Assist in developing this partnership...
- ASVAB (Armed Service Vocational Aptitude Battery or Great practice test for any Aptitude Test i.e.. LSAT/MCAT/SAT



Navy Recruiting Command





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LET'S BUILD A PARTNERSHIP 2

- Active participation in briefings with educators regarding nuclear, aviation, tactical intelligence, etc.
- Please keep mentoring students as you are with Navy top of mind
- Keep school officials, faculty members, coaches, and students informed on Navy programs and enlistment opportunities
- Together we can establish a lasting relationship and positive impression of the Navy.





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STANDARD OPERATING PROCEDURES

- Develop written Standard Operational Procedures between the USD's and Navy when TAG members are on campus
- Career talks:
- We will provide presentations for all educational groups including fully funded college options (Naval ROTC) & skills-based education via Enlistment. Presentations available in person and via zoom or livestream
- Support Career Exploration Program with the Armed Services Vocational Aptitude Battery (A great practice test for any Aptitude Test i.e.. LSAT/MCAT/SAT)
 - Highlights work related interest areas
 - Identifies aptitude in General Science, Arithmetic Reasoning, Mechanical Comprehension, Language knowledge and comprehension for best career field placement.





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EDUCATOR ORIENTATION VISITS

JOIN US FOR AN EOVI!

- Tours provided to educators of various Naval assets, including;
 - San Diego, CA Area Naval base assets (Ships in port)
 - USS Midway, San Diego, CA (Museum)
 - USS Iowa, San Pedro, CA (Museum)
 - Joint Forces Training Base (JFTB), Los Alamitos, CA
- Arrange for groups of educators on a special behind the scene complementary tours (the Allie and Bob Tour) of a first hand account of the Naval Operations Force at work, benefits and lifestyle



Navy Recruiting Command



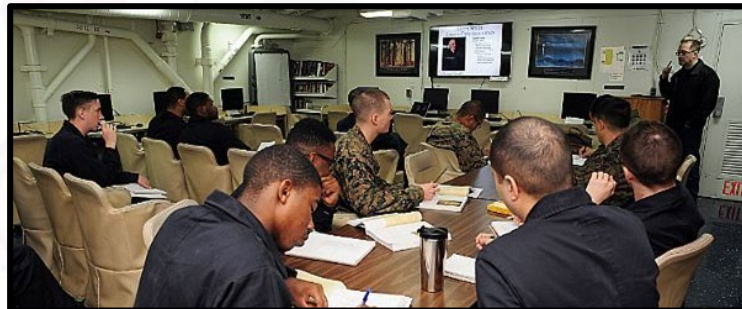
EMPLOYMENT

Employment opportunities for students into Naval Service for STEAM careers

- Over 150 (STEAM related) career paths in the Navy and in some instances with up to \$40,000 in bonuses.
- Boeing in 2019 has contributed more than \$12 million to support military and veteran organizations and efforts and since 2011 has hired more than 11,500 graduates of military
- Northrop Grumman is proud to help our nation's military personnel make the transition to civilian careers. Approximately 20% of Northrop Grumman's 85,000 employees self-identify as veterans
- Ivy League Universities offering Navy for Nuclear Engineering degrees on the Navys dime completely- WOW!!!

Due to the many career development / education opportunities, Sailors have the opportunity to gain advance technology “STEAM” experience for future employment in both the Navy and private sectors.

**The Navy is the largest STEAM educator
and employer in the world.**



THE NAVY CAN OFFER YOUR STUDENTS

- **Competitive Pay, Bonuses, Scheduled pay raises and regular promotions**
- **Comprehensive healthcare (Medical, Dental, Vision)**
- **30 days paid vacation per year**
- **Excellent retirement income**
- **Tax benefits**
- **POST 9-11 / GI Bill**
 - Up to 100% tuition and fee coverage
 - Money for books and supplies, up to \$1,000 per year
 - Potential monthly living allowance
- **Tuition Assistance**
 - Pays up to 100% of course costs taken at accredited institutions while off-duty
 - Provides opportunities to work with some of the world's most advanced technologies
- **Navy College Program (NCP)**
 - Receive academic credit for program-qualified training and work performed while serving on active duty
 - Participate in life-changing humanitarian outreach missions

ADDITIONAL PROGRAMS

- **NAVY COOL (Credentialing Opportunities On-Line)**
 - Credentialing opportunities that could land a civilian job post-enlistment
- **Loan Repayment Program (LRP)**
- **Seaman to Admiral Program (STA-21)**
 - Navy commissioning program is designed to enable active duty Sailors to get a college degree and become a commissioned Officer





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US NAVY TEAM

- **NTAG Los Angeles**
 - Commanding Officer: Commander Justin Ward
(310) 640-6100 x 370; justin.ward1@navy.mil
 - Chief Recruiter: NCCM Michael Drake
(310) 640-6100 x 406; michael.d.drake1@navy.mil
 - Education Specialist: *Vacant*
- **NTAG San Diego**
 - Commanding Officer: Commander Jason Eckhardt
(619) 524- 6725; Jason.s.eckhardt@navy.mil
 - Chief Recruiter: NCCM Jayson Whalen
jayson.whalen@navy.mil
 - Education Specialist: Ishmael Avila



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US NAVY SUPPORT TEAM

- **TALENT ACQUISITION ASSISTANCE GROUP (TAAG)**
 - **Chairman of the Board:**
 - Jesse Medina - Founder and CEO VeteranStrong
 - (866) 723-8386 x411
 - jesse.medina@veteranstrong.me
 - **Executive Board Member, Tier One:**
 - Bob Arthur – Former Norwalk Mayor and Cerritos College Trustee
 - (562) 338-1321
 - barthur498@aol.com



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Questions and Answers



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- If you would like more information about today's presentation or a follow up conversation with a presenter, please add your contact email into the chat.
- The presentation and recording will be posted on the RCEC.US web site in a few days.